

CONNECTION

LIBRARY OF CALIFORNIA

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Libraries from Around the State

Informate helps Oceanside Latino community use computers

The *Informate* project, funded by a California State Library federal Library Services and Technology Act grant award, is enabling Oceanside's Latino community to become comfortable with using the OPL online library catalog, Microsoft® Word, and finding information on the Internet.

In a February 1999 door-to-door survey of 500 households in the Oceanside Latino community, residents were asked questions about their knowledge of computers, the Internet, and information technology, in general. Called the "Partners for Healthy Neighborhoods Project," this survey used neighborhood residents to find out the needs of the Latino community, which makes up 28 percent of the entire population of Oceanside. The results of this survey, along with an internal Oceanside Public Library survey, formed the basis of an innovative Oceanside Public Library (OPL) program called *Informate: Computadoras Para tu Futuro* ("Inform Yourself: Computers for Your Future"). The survey results showed that 66 percent of those surveyed wanted the library to offer computer instruction classes, and to make them available in their neighborhoods. Ninety-three percent of those surveyed also wanted instruction on using the Internet.

Bilingual trainers created materials on basic computer skills, using the OPL catalog and searching the Internet in Spanish, and took these materials along with their training prowess out to three library branches in the Latino community. Class attendance was high in these classes, with many individuals repeating classes and attending regularly for additional practice.

One of the more innovative and interesting aspects of this project happened unexpectedly. Many of the mothers attending the training classes brought along their children. During the training sessions between January and March 2000, 119 children under 14 attended classes with their parents. Also, the trainers discovered that over 90 percent of the *Informate* students were mothers

with children. The trainers quickly learned of the need to provide daycare for their students! So, they scheduled one of the seven weekly classes in OPL's Children's Department during the library's Spanish Language preschool storytime called "Cuentos Para Ti" (Stories for You). The mothers received computer instruction while their children were attending the storytime. In other classes, the instructors set aside an area for children and supplied these areas with toys, games, children's books in Spanish, Lego blocks, coloring pages, and other activities to keep the children quiet while their mothers learned how to use computers. Library teachers also noticed that children became interested in computers after watching their mothers in class. Rather than frown on this, *Informate* project staff had mothers and children working together both in English and Spanish as they explored popular children's websites such as funbrain.com and funschool.com.

According to Deborah Polich, assistant library director at Oceanside Public Library and *Informate* project coordinator, this project has benefited the Latino community, including:

- a young woman who received a promotion and salary raise at her workplace because she learned to use computers
- a woman who learned to use computers through *Informate* and became one of the computer class mentors for other community members taking the computer instruction classes. She has become an English as a Second Language (ESL) teaching assistant in a local community college.
- a woman who became confident enough to enter a Regional Occupational Program (ROP) after taking the computer instruction classes.

Polich also mentioned that although the federal funding has ended for this project, an exciting opportunity has arisen where OPL will be

please see Informaté, page 2

Arroyo Seco, Heartland, Sierra Valley and Tierra del Sol submit plans to become regional networks

Arroyo Seco, Heartland, Sierra Valley, and Tierra del Sol, the remaining four Library of California (LoC) planning regions, have submitted their regional library network applications for the LoC board to consider at its November 2000 meeting in Santa Clara. If approved, these four planning regions will become operating regional library networks under LoC beginning January 1, 2001, with state-funded member benefits for the participating libraries within each regional library network to commence no sooner than January 1, 2001.

As with Cascade Pacific, Gold Coast, and Golden Gateway regional library networks, which the LoC board approved at its August 2000 meeting, it has been a formidable task putting together the required information before the application can be submitted to the LoC board. The application must include an organizational structure, bylaws, membership policies, a long-range plan, endorsement of charter members of the region, and geographic contiguity.¹

"We made a commitment to get the organizational structure in place as quickly as possible," said Diana Paque, LoC director, "so we could do what the Library of California is meant to do: support improved library

services to Californians through resource sharing. We are now ready to do that."

Following is a list of the four LoC planning region names and the counties they represent:

Arroyo Seco (Los Angeles, Orange)

Heartland (Fresno, Kern, Kings, Madera, Mariposa, Tulare)

Sierra Valley (Alpine, Amador, Calaveras, El Dorado, Merced, Mono, Nevada, Placer, Sacramento, San Joaquin, Stanislaus, Sutter, Tuolumne, Yolo, Yuba)

Tierra del Sol (Imperial, Inyo, Riverside, San Bernardino, San Diego)

For general information on the regional library networks see the LoC website at www.library.ca.gov/loc/regional/index.html. For further information, contact Diana Paque, Library of California director, at (916) 653-7183, or by email at dpaque@library.ca.gov.

¹For more detailed information about the legal requirements for becoming a regional library network under LoC, see the August issue of *Connection*, page 1.

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Informate

contracting with other local agencies to provide *Informate*-type computer instruction. Also, community resource centers outside of the library are being investigated as possible locations for additional computer instruction classes for Latino residents. There are also plans to make the Spanish language instructional materials developed by the *Informate* project available on the OPL website sometime in the near future.

This project was supported in whole or in part by the U.S. Institute of Museum and Library Services under the provisions of the Library Services and Technology Act, administered in California by the state librarian.

For general information about the LSTA program, see www.library.ca.gov/html/grants.html on the California State Library website or Jay Cunningham, LSTA coordinator, at (916) 653-8112.

For further information about the *Informate* project, contact Deborah Polich, assistant library director, Oceanside Public Library, at (760) 435-5559, or by email to dpolich@ci.oceanside.ca.us; or Kathy Low, human resources and recruitment consultant, California State Library, at (916) 653-6822, or by email to klow@library.ca.gov.

What's a statewide resource library?

The Statewide Resource Libraries program under Library of California (LoC) took a positive step forward on October 11 as library directors and librarians from the State Library as well as the largest academic and public libraries in the state met in Sacramento to begin defining the role these libraries could play under LoC.

According to the LoC Act, the Statewide Resource Library Group, defined in section 18810 of the Act as "those libraries in California that have the most comprehensive or specialized resources, or both, in topics needed by people statewide or regionally and that agree to provide access to their resources to all members of all regional library networks."

For the major resource libraries, the LoC Act and regulations do not include any specific language defining resource libraries, specifying which California libraries can be categorized as resource libraries, or what responsibilities these libraries will have under LoC.

Participants in this planning session discussed this issue and the value of the major resource libraries in becoming involved with the Statewide Resource Library group program. They also expressed concerns about the unpredictability of the LoC budget; the need for clarification about what the regional resource libraries' responsibilities are versus those of the statewide resource libraries; and the potential burden on statewide resource libraries from all of the LoC regional library networks.

Under the guidance of Diana Paque, LoC director, and facilitator Betty Parks, these issues were openly discussed. Small groups divided by LoC region to

examine possible program elements that participants would like to see in this LoC program. There seemed to be general consensus that of paramount importance would be the working out of an organizational infrastructure that defines resource libraries, protocols for providing and using services, communication and planning mechanisms for the program, among others. Under this approach, instead of a uniform category called "resource library," the LoC would first define programs such as Interlibrary Loan (ILL), 24/7 reference, preservation centers, subject/language collections, for example, and define the types of users within each of these programs, and what resource library services and/or resources would be needed.

The participants agreed to move forward with this program. As recommended, a steering group is being formed to draft definitions, tasks, and mechanisms to formulate a resource library infrastructure. Additionally, it will propose some pilot or model resource library programs and begin defining criteria for participation, measurement units for each program, and funding levels needed for these programs.

For further information, contact Diana Paque, Library of California director, at (916) 653-7183, or by email to dpaque@library.ca.gov.

The LoC Resource Libraries meeting summary by Sarah Pritchard, university librarian at Davidson Library, University of California, Santa Barbara, contributed significantly in the preparation of this article.

Children and Youth Services listserv® now available

Communicating online about children and youth services has just become much easier for youth services staff, library directors, and anyone with an interest in children and youth services. The reason is "cys-talk-l," a new children and youth services listserv® (i.e. electronic discussion group).¹ "Cys-talk-l" will play a vital role in enabling youth services staff, library directors, and anyone interested in library service for youth and children to communicate electronically with each other.

"The children and youth services community has wanted a communication tool for a long time," says Bessie Condos Tichauer, children and youth services



consultant for the California State Library. "I am pleased that the state library has responded to this need."

To subscribe to this electronic discussion group, do the following:

Address an email message to majordomo@ifp.infopeople.org;

Leave the subject line blank;

Type "subscribe cys-talk-l" (without quote marks) in the body of the message. (Note: the last letter in cys-talk-l is a lower case letter "l," not the number 1).

For further information on cys-talk-l, contact Bessie Condos Tichauer, children and youth services consultant, California State Library, at (916) 653-8293, or by email to btichauer@library.ca.gov.

¹ Although "cys-talk-l" might be identified as a listserv®, the current Library of Congress subject heading, "electronic discussion group" describes it better. Besides being copyrighted, the term listserv® is limited to depicting the process of adding new email subscribers to a listserv and making sure all subscribers receive email messages sent to that list. It does not really describe electronic discussion per se.



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Bond Act board meeting and public hearings scheduled

The next meeting of the California Public Library Construction and Renovation Board is scheduled from 9:00 a.m. until 12:00 noon on November 21, 2000 at the California State Library. The meeting will be held in Room 500 of the Library and Courts Building at 914 Capitol Mall. The purpose of this meeting will be to review a draft of the "Major Regulatory Issues for the Library Bond Act," a narrative document containing the pre-regulatory rulemaking language that will form the basis of future regulations. The agenda for the meeting will be announced on November 10 and placed on the California State Library website. A copy of the board packet will also be made available on that date.

Public hearings on the revised major issues document will be held during the first full week of December at the following locations:

- Monday, December 4: San Diego/Inland Empire Area
- Tuesday, December 5: Los Angeles Area
- Thursday, December 7: Bay Area
- Friday, December 8: Central Valley/North State Area

The exact locations for the public hearings will be announced at a later date. Under the terms of the bond act, the members of the Public Library Construction and Renovation Bond Act Board are:

- Dr. Kevin Starr, state librarian;
- Philip Angelides, state treasurer;
- B. Timothy Gage, director of the Department of Finance;
- Assemblywoman Dr. Gloria Romero;
- Senator Deirdre "Dede" Alpert;
- Barton P. Pachino, Esq.

In other news, the Office of Library Construction (OLC) has hired two new members to its staff. They are:

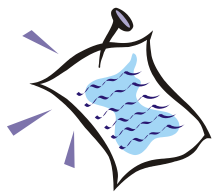
Administration

Marilyn Crouch, deputy library bond act manager, library grants program administrator. mcrouch@library.ca.gov

Compliance

Linda Springer, library programs consultant (Title 5).
lspringer@library.ca.gov

An FAQ on the bond act is available through a hyper-link on the California State Library website at www.library.ca.gov/html/libser17b.html. For further information, contact Richard Hall, Library Bond Act manager, at (916) 653-7252, or by email to rhall@library.ca.gov.



Update from the California Center for the Book

Approximately 4,000 southern Californians attended "Bookmaking: Evolution from Stone to Paper" at the Thousand Oaks Public Library on Saturday, September 23. The event was sponsored by the California Center for the Book and the Ventura County *Los Angeles Times*. The all-day program included demonstrations of computer generated bookmaking, modern illumination, stone painting, hieroglyphics, chiseling in stone, bookmaking, calligraphy, and more. The center had a booth at which Natalie Cole and Dr. Sid Berger, the center's staff, disseminated information about its activities. Berger also demonstrated the hand casting of 15th-century-style type.

The California Center for the Book has also sponsored a number of other excellent programs this fall. In October, audiences at the San Francisco and Los Angeles public libraries saw the world premieres of *Women of Mystery: Three Writers Who Forever Changed Detective Fiction*. The programs provided insights into the world of the mystery writer. They included an introduction by Charles Champlin, arts editor emeritus of the *Times*, the film screening, and a lively panel discussion featuring Champlin, mystery writers Sara Paretsky and Marcia Muller, and award-winning filmmakers Pamela Beere Briggs and William McDonald.

Throughout September and October, audiences around California enjoyed the Center's Video Author Visits series. Sidney Sheldon was interviewed by Sidney Berger in Los Angeles, and audiences in Calexico, Plumas County, Palm Springs, and Woodland participated in the event via live interactive videoconferencing. Audiences in Los Angeles, Chico, Taft, and Woodland shared a program featuring Michael Cunningham. Audiences in Auburn, Imperial, and Mission Viejo enjoyed a video visit from Philip Margolin, who presented from KCET in Los Angeles.

San Diego Public Library is currently exhibiting the

Center-sponsored "The Great Experiment: George Washington and the American Republic." Programs at the library focusing on this exhibit include: African-Americans in the Revolutionary Experience, September 14th; George Washington: In His Own Words, September 27th; and Africans in America 1750-1805 Revolution, October 16th. Also at the San Diego Public Library, the reading-and-discussion program "Let's Talk about It." Discussions include: Looking Backward 2000-1887 (1888), October 5th; The Dispossessed: An Ambiguous Utopia, October 19th.

You can find out more about the California Center for the Book at CLA, Exhibits Booth 907, November 11-14, 2000. In addition, the Center is presenting "California Center for the Book and You," Monday, November 13th, 9:30 a.m., at the conference.

The Video Author Visits project and the California Center for the Book were supported in whole or in part by the U.S. Institute of Museum and Library Services under the provisions of the Library Services and Technology Act, administered by the State Librarian.

For general information about the Video Author Visits project, see the September 2000 issue of *Connection*, page 6, or visit their website at www.videoauthorvisits.org. For information about the program, including how to become a video author site and how to get video-conferencing for your library, contact Al Bennett, library programs consultant, California State Library, at (916) 653-7743, or by email to abennett@library.ca.gov.

For general information about the California Center for the Book, visit their website at www.calbook.org. For further information about California Center for the Book programs, contact Natalie Cole at (310) 206-9361, or by email to cfb@ucla.edu.

Correction to the October 2000 Connection

On Page 1 the article *Librarians' Index to the Internet: "By librarians, for everyone!"* (Issue no. 4, October 2000) did not mention that the Library Services and Technology Act (LSTA), a federal grant program conducted by the Institute of Museum and Library Services (IMLS), funded the Librarians' Index to the Internet (LII) as an independent project beginning October 1, 1997, and starting in 1998-99 as part of LSTA funding for InFoPeople.

Contact Person for referendum information changes

For those libraries with a library-related initiative on the November ballot, the contact person in the Library Development Services (LDS) bureau has changed. The information should now be forwarded to Mark Parker, LDS bureau chief. Richard Hall, who collected this information before, is unable to do so since being appointed to his new position directing the Office of Library Construction. With the information libraries provide, an update of library ballot information can be provided following the election.

To send library ballot information, or for further information, contact Mark Parker, LDS Bureau Chief, at (916) 657-1892, or by email to mparker@library.ca.gov

2000/2001 LSTA grants awarded to 51 libraries

State Librarian Dr. Kevin Starr has awarded Library Services and Technology Act (LSTA) grants to 51 libraries for fiscal year 2000/2001. The funding comes from the Institute of Museum and Library Services (IMLS), an independent federal agency that administers LSTA to support museums and libraries throughout the United States. LSTA grants were awarded to the following libraries:

Applicant & Project	Amount Awarded (\$)	Applicant & Project	Amount Awarded (\$)
Alameda Public Library. <i>Bienvenidos a la Biblioteca</i>	24,696	North State Cooperative Library System. <i>Regional Young Adult Services, Year 4</i>	65,175
Calif. State University, Northridge Library. <i>San Fernando Valley Digital Library</i>	153,298	Oakland Public Library. <i>African Americans in California, Year 2</i>	93,500
Charter Oak Unified School District. <i>Libraries and Literacy</i>	18,986	Peninsula Library System. <i>California Millennium Conference, Year 3</i>	207,268
City College of San Francisco. Library. <i>Cataloging Menu Collection</i>	50,500	Rancho Cucamonga Public Library. <i>Project REACH</i>	66,500
Graduate Theological Union Library. (Berkeley) <i>New Religious Movements</i>	21,600	Riverside County Library. <i>A Place of Their Own (Teen Center)</i>	63,587
Kern County Law Library. <i>County Law Library Statutory Revision</i>	53,000	Riverside Public Library. <i>Local History Resource Center, Year 3</i>	114,472
Los Angeles Public Library. <i>First Source Plus 2000/01, Year 5</i>	366,012	Saint Patrick's Seminary Library. <i>Retrospective Conversion</i>	95,800
Marin County Library. <i>Radio Works! Year 2</i>	69,539	San Bernardino Public Library. <i>Health Education & Literacy</i>	40,000
Metropolitan Cooperative Library System. <i>24-Hour Reference Project, Phase 3</i>	275,000	San Diego Public Library. <i>Business Resources & Technology Link</i>	155,365
Metropolitan State Hospital. (Norwalk) <i>Audio Therapy Library Collection</i>	6,600	San Francisco Public Library. <i>Preservation of Voter Handbooks</i>	44,500
Monterey Public Library. <i>Access to Local History</i>	24,050	San Francisco Public Library. <i>School Services Corps</i>	135,469
Napa Community College Library. <i>Yo Puedo Leer</i>	67,000	San Joaquin Valley Library System. <i>Young Adult Services Institute</i>	71,885
National City Public Library. <i>Face to Face Information Place</i>	68,170	San Jose Public Library. <i>Fee-Based Delivery Feasibility Study</i>	110,000
Newport Beach Public Library. <i>TeenRead, Year 2</i>	48,704	San Juan Bautista City Library. <i>Crossing Roads of History</i>	70,235
North State Cooperative Library System. <i>Connecting to the Library of California, Year 2</i>	108,819	Santa Barbara Botanic Garden Library. <i>Central Coast Museum Consortium</i>	28,995

please see LSTA grants awarded, page 7

LSTA grants awarded

Applicant & Project	Amount Awarded (\$)	Applicant & Project	Amount Awarded (\$)
Santa Clara County Library. <i>Healthy Reading, Healthy Families</i>	93,555	University of California, Berkeley. Art Museum/Film Archives. <i>Cataloging Moving Image Materials</i>	41,166
Santa Cruz Public Library. <i>Accessing Law Materials</i>	22,100	University of California, Berkeley. Art Museum/Film Archives. <i>Access to Hollywood</i>	45,839
Simon Wiesenthal Center Library. <i>Tools for Tolerance</i>	222,259	University of California, Berkeley. Bancroft Library. <i>San Francisco Earthquake & Fire Digital Archive</i>	182,451
South Pasadena Public Library. <i>Local History Collection Digitization</i>	42,620	University of California, Los Angeles. Graduate School of Education/Library & Information Studies. <i>California Center for the Book, Year 2</i>	299,754
South San Francisco Public Library. <i>Bits of History, Year 3</i>	78,326	University of California, Office of the President. California Digital Library. <i>California Counts</i> (formerly <i>Data Warehouse</i>)	151,369
South State Cooperative Library System. <i>Dealing with the Workplace Violence in Libraries</i>	26,719	University of California, Santa Barbara Library. <i>Catalog American Classical Music</i> (Jazz Recordings)	18,255
Southern California Library for Social Studies. <i>Accessing Southern California Social History</i>	108,385	University of Southern California Library. <i>Catalog California Testimonials to Holocaust</i>	200,000
Stanford University Library. <i>California State Library/Stanford Institute on 21st Century Librarianship, Year 3</i>	562,976	University of the Pacific Library. <i>Brubeck Audiotape Collection</i>	76,560
Stanford University Library. <i>Digital Delivery of Interlibrary Loan Monographs, Year 2</i>	74,627	Total:	5,446,316
Stanford University Library. <i>Library Education Needs Assessment</i>	130,350		
Stanford University Library. <i>Library Facility Planning Workshops</i>	239,690		
Sunnyvale Public Library. <i>Certified Library Users, Year 2</i>	62,290		
Thousand Oaks Public Library. <i>Radio Days Revisited</i> (Rudy Vallee Collection)	48,500		

For general information about the LSTA program, see www.library.ca.gov/html/grants.html on the California State Library website. For further information, contact Jay Cunningham, LSTA coordinator, California State Library, at (916) 653-8112, or by email to jcunningham@library.ca.gov.

For general information about the U.S. Institute of Museum and Library Services (IMLS), visit their website at www.imls.gov.

California public libraries to receive \$10 million for school-age family literacy

This year the California State Library (CSL) budget included \$10 million in new dollars for school-age family literacy. The purpose of this new allocation is to expand public library-based family literacy programs to families with school age children for whom English is not the language spoken at home. Prior to this new funding, the existing Families For Literacy (FFL) program has served only families with at least one preschool-age child and has not been specifically targeted at English language learners. The new ELLI (English Language Literacy Intensive) program will target children in grades K-12 and their parents.

The overall mission of ELLI is to increase school success for children in grades K-12 who are learning to speak English. Public libraries in this program will use some of the same learner-centered, dynamic, fun, and motivating approaches that have already been used successfully in their adult and family literacy programs and apply them to working with the school-age children and their parents targeted for participation in the ELLI program.

The \$10 million allocation will be distributed over three years. The first year (2000/01) will be a demonstration year. CSL will fund a group of pilot or model programs that address the mission of ELLI in low-performing schools with high numbers of English language learners. The parents of these

learners must be involved in these programs, also. In years two and three, the successful models from year one will be continued, and a second and third round of applications will be reviewed for funding additional libraries wishing to replicate the most successful models from year one in other libraries and/or with other schools. Applications for new pilot or model programs may be accepted in year two as well.

A Request For Application was sent to all public library directors in late August. Thirty-six ELLI applications were mailed to CSL by the due date of October 3. A team of 12 reviewers met in Sacramento on October 11 to review the applications and make funding recommendations. These 12 reviewers included seven local library literacy staff, one college English as a Second Language (ESL) teacher, one local literacy council staff, one CSL program analyst, and two staff from the governor's office for the secretary of education. Additional CSL staff will review their recommendations before the final award decisions are made by the state librarian and announced by October 31.

For additional information about ELLI, contact Carole Talan, library literacy programs coordinator, California State Library, at (916) 653-8032, or by email at ctalan@library.ca.gov.

Bridges to Reading kits arrive at public libraries

Part of a new partnership between the California State Library (CSL) and the Schwab Foundation for Learning (SFL) has been the distribution of Bridges to Reading kits, which were devised to help a parent understand a child's reading difficulties and to help them overcome those difficulties.

These kits, valued at \$25 apiece, were sent in early October to all California Literacy Campaign (CLC) programs at no cost. Inside each kit were cards that provided CLC programs the chance to order up to 10 additional kits for free, a contribution from SFL worth over \$37,500 if all the additional kits are ordered. In addition, toward the end of October, one library edition of the kit was sent to each of 1,043 public library outlets for their circulating or reference collections. These additional kits, valued at \$26,575, were also sent at no cost.

Designed to help literacy programs, volunteers, and/or parents, the Bridges to Reading kits contain specific information on a number of issues, including types of reading problems, how to identify and get help for a child's learning problems, and how to work with the schools to assure adequate support for the child.

In approximately three months, each site that has received a kit will receive a follow-up survey. The purpose of this survey is to find out how the kit has been used, what information in the kit has helped, and what else could have been included in



the kit that would have made it more effective, especially for parents with limited literacy skills.

The CLC is a statewide literacy campaign comprising the California Library Literacy Services (CLLS) and Families For Literacy (FFL) programs. CLLS serves adults who have recognized difficulties with literacy, and FFL extends literacy services to families of those adults who have preschool age children. The CLC program is located in 104 public library jurisdictions at over 150 sites throughout California, and has more than 25,000 volunteer tutors serving approximately 30,000 adults and over 6,000 families each year.

Charles Schwab created the SFL because of his own and his son's experiences in dealing with being dyslexic. The philosophy of the SFL is that information about learning disabilities should be distributed as widely and freely as possible to heighten awareness about learning disabilities, and to help children be successful in life and in learning.

For general information about the Schwab Foundation for Learning, visit their website at www.schwablearning.org.

For additional information about the Bridges to Reading program and kit, contact Carole Talan, library literacy programs coordinator, at (916) 653-8032, or by email to ctalan@library.ca.gov.

Untold story about Japanese Internment during WWII will air on PBS in November

After spending two years in prison and silently enduring 50 years of ostracism by their own communities, the young Japanese American men who refused to fight for the United States during World War II will have their story told in a PBS documentary, the creation of which was supported through a California State Library (CSL) grant.

As American citizens, these men refused to be drafted from the Heart Mountain, Wyoming, concentration camp until their civil rights were restored and their families released from the camp. Besides being the largest organized resistance to the incarceration of Japanese Americans, the actions of these men led to the largest trial for draft resistance in U.S. history.

Conscience and the Constitution, produced by former journalist and television news reporter Frank Abe, will recount the story of seven of these draft resisters, all from the Heart Mountain concentration camp, and will examine how the action of the draft resisters led to their prosecution by the federal government as criminals, their being labeled and ostracized as traitors by Japanese American leaders and veterans, and how this issue remains controversial, dividing many Japanese American communities even today.

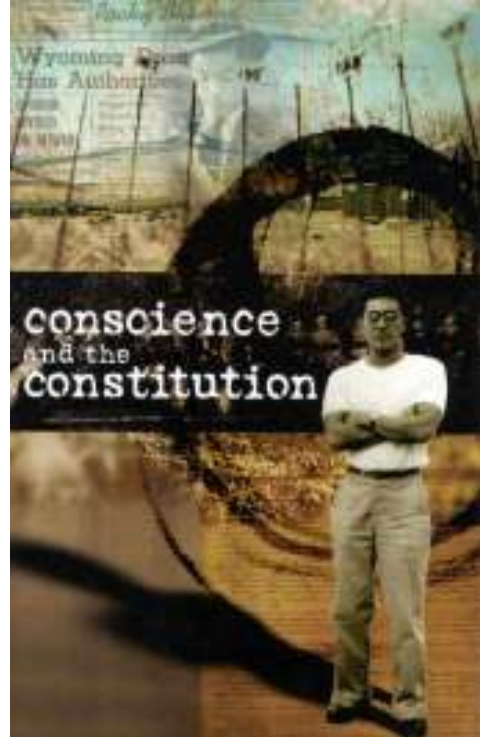
The California Civil Liberties Public Education Program (CCLPEP), a project of CSL, was created in 1998 as the result of the passage of the California Civil Liberties Public Education Act. The CCLPEP's competitive grant program provided funding for this documentary, as well as

for other public educational activities or educational materials devoted to remembering and understanding the causes and events surrounding the exclusion, forced removal, and incarceration of civilians and permanent residents of Japanese ancestry. CCLPEP is currently announcing the availability of funding for projects for fiscal year 2000-2001.

The program will be broadcast on Thursday, November 30, at 10:00 p.m., but check local listings because the date and time may vary.

For general information about CCLPEP, visit www.library.ca.gov/cclpep/ on the CSL website. For further information about CCLPEP, contact Diane Matsuda, program director, at (916) 653-9404, or by email at dmatsuda@library.ca.gov.

For information about *Conscience and the Constitution*, contact Al Bennett, library programs consultant, at (916) 653-7743, or by email at abennett@library.ca.gov.



RETIREMENTS

Sheila Thornton retires as SLS bureau chief at the State Library

Sheila Thornton, bureau chief for State Library Services (SLS) at CSL retired Friday, October 20, after 27 years of dedicated service to CSL. As SLS bureau chief, Thornton was responsible for administering most of the CSL library service programs, including the Acquisitions and Cataloging sections of Technical Services, the Government Publications Section (GPS), the Witkin State Law Library, State Information and Reference Center, Special Collections, the California History Section, the Sutro Library (located in San Francisco), Preservation, and the Braille and Talking Books Library.

Thornton began her CSL career as a principal librarian in 1973, followed by an appointment to chief of library services in 1975.

As bureau chief of SLS, Thornton played a key role in many major and innovative changes in CSL services and operations, including the design, procurement, and installation of BTBL's automated circulation system in 1978; the relocation of the Sutro Library to its current site at San Francisco State University; the implementation of CSL's integrated online catalog, circulation, and acquisitions system; and moving CSL's general, law, and GPS collections to a remote facility so the CSL Library and Courts I building could be seismically retrofitted.

Besides her detailed knowledge of CSL's services and programs, Thornton will be remembered as a person dedicated to excellence, and as a person who provided CSL with many years of outstanding service.

November

November 9-10, 2000

Library of California board meeting, Santa Clara

November 9, 2000

State Advisory Council on Libraries Meeting,
Santa Clara

November 11-14, 2000

California Library Association (CLA)
Annual Conference, Santa Clara

November 11, 2000

California Millenium Conference: CLA 2000,
Santa Clara

November 15-18, 2000

California School Library Association (CSLA)
Annual Conference, Santa Clara

2001

January 12-17, 2001

American Library Association (ALA) Midwinter meeting,
Washington, DC

March 15-18, 2001

Association of College and Research Libraries (ACRL)
National Conference, Denver

June 14-20, 2001

ALA Annual Conference, San Francisco

November 14-18, 2001

American Association of School Librarians (AASL)
National Conference, Indianapolis, IN

CONNECTION

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Articles for inclusion in a
future issue of the
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Please submit articles or
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